Newest Assessment

Basic Information

1.	Reason for Therapy
	Please describe what has led you to seek therapy now.
	How long has this been a problem for you and what other help have you had with it?
	How do your current difficulties affect you? (Work, school, family, relationships, personal well-being, etc)
	What are the major causes of your stress? (Marital / Financial / Career / Family / Health / Unfulfilled expectations, etc)
	How do you cope with stress?
2.	Goals
	What would you like to gain from therapy now?
	How would things be different if the difficulties were resolved?
	How would you know things were getting better?
	What support do you have in your life (Family / Friends / School / Work / Social activities, etc)?

Newest Assessment Page 1 of 15

How have you been	i coping with your	problems up until now	?	

Personal, Family and Social History

3. Family/Developmental History

Tell me about the people in your life growing up
What was your relationship like with them?
How would you describe your childhood? Where did you grow up?
Who would you go to when you were upset or had a problem? How were emotions talked about and dealt with in your home growing up? Give an impression of your home atmosphere (i.e., the home in which you

grew up). Were you able to confide in your parents? Did your parents understand you? Who were you closest too growing up? Why them and not the other? What was discipline like?

4. Family History

	Mother	Father	Siblings	Aunts	Uncles	Grandparents
Medical Problems						
Asthma/lung disease						
Cancer						
Cardiovascular disease/symptoms						
Diabetes						
Hypertension						
Seizures/neurological disorders						
Stroke						
Thyroid disease/symptoms						
Mental Health						
ADHD						
Alcohol/substance abuse						
Anxiety						
	<u> </u>					

Newest Assessment Page 2 of 15

Depression								
Psychiatric hospi	talization							
Schizophrenia								
Suicide attempts								
E Polationship Hist	orv							
5. Relationship Hist	n a relationship? Tell	mo moro a	hout vou	r rolations	hin			
Are you currently if	ra relationship: ren	ille illore a	ibout you	i Telations	πp.			
December 21 and 1	Carada Cada Cada							
Describe your relat	lionship history.							
Do you have any ch	nildren?							
5. Social History								
	u express your feeling							
_	or more friends with	-					_	
and feelings? * Hav	ve there been any ma	ijor change	es in your	life or you	r family?	Please de	escribe. * Who	o do
you turn to for sup	port							
Please describe yo	ur current living situa	ition						
Leisure Activities/H								
Psychiatric Hi	story							
7. Previous Therapy	/							
	•							
_	psychotherapy or co	_	-	If yes, ple	ase list tl	he menta	l health care	
_		_	-	' If yes, ple	ase list tl	he menta	l health care	
_	psychotherapy or co	_	-	olf yes, ple	ase list tl	he menta	l health care	
	psychotherapy or co	_	-	' If yes, ple	ase list tl	he menta	l health care	

Bipolar Disorder

Newest Assessment Page 3 of 15

In case you have received psychotherapy or counseling in the past, please describe about the problems you were having:						
	e you have receive	d psychotherapy or counseling in the past, please	share what you found			
wantir	ng to hurt yourself, ting others?	ruggled with thoughts of wishing you were dead, or				
-	ou now or ever stigg others?	ruggled with thoughts of wanting to hurt yourself	, wishing you were dead, or of			
condit	ion? □ No	pitalized for any psychiatric				
if yes,	when, where and f	or what reason(s)?				
Please	e list any psychia	tric medications you have taken now OR in	the past			
4	Medication	Taking currently or in the past?	Effectiveness (1-5)			

8.

	Medication	Taking currently or in the past?	Effectiveness (1-5)
1			
2			
3			

Substance Use History

9. Substance Use History

	Age first use	Most recent use
Alcohol		
Cannabis/marijuana		
Cocaine		
Stimulants (crystal, speed, amphetamines, etc.)		
Methamphetamine		
Hallucinogens (LSD, PCP, mushrooms, etc.)		

Newest Assessment Page 4 of 15

Opioids (heroin, narcotics, m	nethadone, etc.)						
Sedatives/hypnotics (Valium	, Phenobarb, etc.)						
Designer drugs (herbal, Ster	Designer drugs (herbal, Steroids, cough syrup)						
Tobacco/nicotine (smoke, ch	Tobacco/nicotine (smoke, chew, vape)						
Caffeine							
10. What was the reason for yo	ur use?						
☐ Addicted	☐ Socialization		□ Build confiden	ce			
☐ To cope with my problems	□ Escape		☐ Self-medication	n			
☐ Suicide/Self-harm attempt	☐ Other (please desc	ribe below)					
11. If any, which have been the below to dissert about such	•	bstance at	ouse in your life	? Please use the box			
☐ Arrests	☐ Assaults		□ Binges				
☐ Blackouts	☐ Hangovers		□ Job loss				
☐ Loss of control	☐ Medical conditions	5	□ Overdose				
☐ Relationship conflicts	□ Seizures	☐ Sleep disturbance					
☐ Suicidal impulse	☐ Tolerance changes	·					
□ Other(s)							
If "other(s)", please specify							
12. Has anyone ever complained a ☐ Yes ☐ No	about your drug use?	Who?					
Have you ever received a DUI? ☐ Yes ☐ No	Have you ever received a DUI?			Who?			
drug/substance use?	drug/substance use?		Explain				
□ Yes □ No		? Have you ever woken up in the morning, after a night of drinking, and found that you could not remember part of the night before? □ Yes □ No					
Have you ever gone for more to using and not suffered any dis☐ Yes ☐ No	•	-	fter you have start	ng drugs without a ed drinking or using			

Page **5** of **15** Newest Assessment

befo	☐ Yes ☐ No Have you ever spent a lot of time obtaining, using or getting over the effects of alcohol/drugs? ☐ Yes ☐ No				Have you had any of the following problems when you stopped or cut down on your drinking? (check the ones that apply) ☐ Shakes ☐ Being unable to sleep ☐ Seeing or hearing things that aren't there ☐ Heavy sweating, heart beating fast ☐ DT's ☐ Feeling anxious or depressed fits or seizures					
getti					Have there been many days when you used much larger amounts of alcohol/drugs than you intende to when you began? ☐ Yes ☐ No					
use	e you tried to but found yo s DNo		n your alcohol/d	Irugs	Did you ever feel sick because you stopped or cut down on alcohol/drugs? ☐ Yes ☐ No				ut	
13. Subs	stance Use	Narrative								
•	ical Hea		,	owing?						
14. Curr		history of	O ry any of the follo □ Heart prob	•		□ Sexu	ıal funct	tioning di	fficulties	
 14. Curr □ Hig	ent or past	history of ssure	any of the follo	•		□ Sexu □ Diab		tioning di	fficulties	
 14. Curr □ Hig	rent or past gh blood pres gh cholestero	history of ssure	any of the follo	•		Diab		J	fficulties	
14. Curr ☐ Hig ☐ Hig ☐ Stre	rent or past gh blood pres gh cholestero	history of ssure	any of the follo	•		Diab	etes	J	fficulties	
14. Curr ☐ Hig ☐ Hig ☐ Stre	rent or past gh blood pres gh cholestero oke	history of ssure	any of the follous Heart prob ☐ Heart prob ☐ Cancer ☐ Allergies	olems - -	s (please	□ Diab	etes 	5		t 12
14. Curr ☐ Hig ☐ Hig ☐ Stre	cent or past sh blood pres sh cholestero oke spiratory prof	history of ssure	any of the follous Heart probability Cancer ☐ Cancer ☐ Allergies ☐ Other	olems - - - orovider		□ Diab	roblmes	rent/wit		t 12
14. Curr ☐ Hig ☐ Hig ☐ Stre	rent or past gh blood pres gh cholestero oke spiratory prof	history of ssure	any of the follous Heart probable Cancer ☐ Cancer ☐ Allergies ☐ Other ☐ Other	olems - - - orovider		□ Diab □ Gl pi □ include	roblmes	rent/wit	hin the pas	t 12
14. Curr High Strong Res 15. Physical	rent or past gh blood pres gh cholestero oke spiratory prof	history of ssure	any of the follous Heart probable Cancer ☐ Cancer ☐ Allergies ☐ Other ☐ Other	olems - - - orovider		□ Diab □ Gl pi □ include	roblmes	rent/wit	hin the pas	t 12

Newest Assessment Page 6 of 15

3 Physical health summary (he impact functioning)	ealth history, chroni	c conditions, ph	nysical complaints, that may
. Advanced directive			
Do you have an advanced directive (AD)?	If yes, what kind? ☐ Living will ☐ Po☐ Healthcare pro:☐ Other (describe	ower of attorney xy	If no, do you wish to provide one or receive more information? ☐ No ☐ Yes, I'd like more information ☐ Yes, I'd like to provide one
Comments			
Employment, Living an Educational/Employment His What was school like for you?		ınctioning	
What is your highest level of edu	ucation	Did you have an	y learning difficulties in school?

Dosage

1

2

Frequency

Date prescribed/Started

Newest Assessment Page 7 of 15

	Are you currently employed? If so, where? Do you enjoy your job? Why or why not?	Are you having any problems at work? (Please describe)
21.	Educational, Employment and Financial Function	ning Narrative
22.	. Current Living Situation	
	Current living situation C Renting C Owns C Living with family C Living with friend C Homeless C Other (describe) Comments	Satisfied with living environment?
23.	Financial Situation	
	How does the client describe their current financial situation? ☐ No current problems/comfortable ☐ Substantial debt ☐ Relationship conflicts over finances ☐ Impulsive spending ☐ Poverty/below ☐ Other (describe)	Income sources ☐ Employment/W2 ☐ Self-employment ☐ Unemployment ☐ SSI ☐ SSDI ☐ Veteran benefits ☐ SNAP benefits ☐ Family/friends ☐ None
	Comments	

24. Client Strengths

	Describe
	Bescribe
Personal Qualities (ex: open, funny, thoughtful, motivated, loyal, caring, friendly, engaging)	
Living Situation (ex: long-term stable housing, gets along with companions)	
Financial/Employment/Education (ex: graduated HS, graduated college, gainfully employed, attended college)	
Health (ex: exercises regularly, good consistent health, visits provider as needed, follows recommendations)	
Leisure (ex: plays sports, social group, volunteers, has hobbies, meditation/yoga)	

Newest Assessment Page 8 of 15

Natural Supports (ex: family, close friends, romantic partners, coworkers)	
Spirituality/Cultural (ex: enjoys religious/spiritual activities, enjoys cultural e	vents)
Other	

Problem List

25. Problem List

Problem	Problem: May be listed as a diagnosis,	Practitioner adding	Date	Date	Removed
	illness, social determinant of health, z-	the Problem (and	Added	Removed	by:
	code, and/or description of an issue.	credential)			

Newest Assessment Page 9 of 15

Functional Impairment Rating Scale

- 1. Extremely severe functional impairment, needs pervasive supports
- **2.** A little of the time; severe impairment or problems in functioning; extensive level of continuous paid supports needed
- **3.** Occasionally; serious to moderately severe impairment or problems in functioning; moderate level of continuous paid supports needed
- **4. Some of the time;** moderate impairment or problems in functioning; low level of continuous paid supports needed
- **5. (WNL)** A good bit of the time; mild impairment or problems in functioning; moderate level of intermittent paid supports needed
- **6. (WNL) A good bit of the time**; mild impairment or problems in functioning; moderate level of intermittent paid supports needed
- **7. (WNL)** A good bit of the time; mild impairment or problems in functioning; moderate level of intermittent paid supports needed
- **26.** Health Practices: Rate independent self-care for physical and mental health, including managing moods, medications, illness management
 - 1- No self care; breaks in reality 2- Marked limitations
 - c 3- Limited self-care, serious impairments in mood
 - c 4- Marginal self-care and compliance with health issues; some difficulty in managing mood
 - c 5- Moderately self-sufficient, manages mood, but relies on some assistance
 - c 6- Independent self-care; minimal support/assistance needed
 - o 7- Optimally independent, makes good healthcare decisions

Communication: Rate ongoing and effective verbal/ nonverbal communication.

- 1- Not effective, high-risk threats, non-communicative
- c 2- Communication is dysfunctional or antagonistic c 3- Limited verbal or non-verbal effectiveness
- c 4- Not clear about problems; marginal effectiveness in communication with others
- 5- Moderately effective in communicating with others
- 6- Adequately effective in communicating with others
- c 7- Optimal effectiveness in communicating with others

Safety: Rate maintenance of personal safety, e.g. not suicidal, homicidal, etc.)

- c 1- Unsafe; Imminent danger to self or others; needs or requires pervasive level of continuous supervision
- c 2- Marked limitations in safety around home, community; needs/has extensive level of continuous supervision
- c 3- Makes unsafe decisions; "at risk" e.g., abusive or abused, cognitive limitations, needs supervision
- c 4- Marginally safe, aware and self-protective, benefits from regular assistance or monitoring
- c 5- Moderately safe; good decisions; benefits from routine care-givers e.g., home visits by helping persons
- c 6- Safe decisions; Adequate self-protection with minimal assistance from family, neighbors, friends, and others.
- c 7- Optimally safe; alert; takes care of self with no significant assistance from others.

Newest Assessment Page 10 of 15

Managing Time: Rate management of time, self-direction (e.g., a 7 = optimal sleep 7-9 hours average/night)

- c 1- High risk; aberrant routines or MIA (missing); No management of time; pervasive direction of others
- © 2- Marked limitations in routine time management; needs or receives extensive direction by others
- c 3- Limited e.g., poor routine management of meds, sleep, mealtimes; might need/use constant direction
- © 4- Marginally effective; disruptions in routines; uses regular direction (e.g., prompts)
- c 5- Moderately effective time management; benefits from routine direction of others
- o 6- Adequate time management; minimal prompts or reliance on direction of others
- o 7- Optimal routines for health and wellness; self-directive in managing sleep, meds, mealtimes

Problem Solving: Rate independent management of problems of daily living.

- c 1- No problem solving; pervasive dependence on others to handle daily living problems; threat of health endangering threat; no participation in problem solving.
- c 2- Very severe limitations in problem solving, often involving constant supervision; minimal participation in problem solving.
- c 3- Serious limitations in meeting day-to-day needs, problem solving; often needs or relies on assistance; limited participation in treatment-related problem solving.
- c 4- Marginally self-sufficient in day to day problem solving; often needs or uses regular assistance, participates in treatment-related problem solving.
- c 5- Moderately self-sufficient in problem solving with routine assistance from others; compliant in treatment-related decision making.
- 6- Adequately self-sufficient in day-to-day problem solving with minimal assistance from others.
- c 7- Optimal and independent problem solving with no significant assistance from others.

Family Relationships: Rate family interactions (separate from friends) and quality of family relationship.

- c 1- Dysfunctional relationships or deviant behaviors often leading to physical aggression or severe abuse, withdrawn, often rejected by others.
- c 2- Very dysfunctional relationships within family (e.g., total withdrawal, unwanted dependency, destructive verbal or physical communication).
- c 3- Dysfunctional family relationships ; often no positive communication or participation with family or significant others.
- c 4- Marginally functional family relationships (e.g., relationships are often stressed or infrequent, superficial, unreliable).
- c 5- Moderately effective continuing and close relationship with at least one family member or significant other.
- o 6- Adequate personal relationship with one or more family members or with significant other.
- c 7- Positive relationship with family/significant others; assertively contributes to these relationships.

Newest Assessment Page 11 of 15

Alcohol/Drug Use: Rate self-control with addictive drugs including cigarettes; or maintenance of alcohol/drug abstinence

- c 1- Current abuse or dependence leading to imminent health and safety threats pervasive substance abuse, no self-control diagnosed; accepts or denies pervasive substance abuse; currently evidences no self-control or safe use; imminent health and safety threats.
- c 2- Current abuse or dependence; may deny substance abuse problem, does not participate in treatment; extremely limited self-control for abstinence or safe use.
- c 3- Current abuse or dependence, acknowledges serious substance abuse problem but shows limited self-control, struggles with treatment plan.
- c 4- Current moderate problem with use, dependence, compliant with treatment, moderate success over alcohol, cigarettes and drugs.
- c 5- No current use but recent history of abuse/dependence; adequately aware of risks and seeking help, information, support, treatment to continuously sustain success.
- c 6- Safe Use, not smoking or Abstinent with self help groups. May have had a history of substance abuse related issue.
- c 7- No history of substance abuse-related problems and optimal self control with substances

Leisure: Rate independent participation in leisure activities.

- c 1- Dependent No independent participation in leisure activities.
- © 2- Dependent min. participation in leisure of any kind without help.
- c 3- Limited interests or independent participation in leisure activities.
- c 4- Marginally independent leisure activity participation.
- c 5- Moderately independent leisure activity participation.
- c 6- Adequately independent in at least one leisure activity.
- c 7- Optimal interests; independence with 2 or more leisure activities.

Social Network: Rate quality of interactions with immediate social network (e.g. close friends not family)

- c 1- Extremely dysfunctional in relationships (e.g., often imminent physical aggression, involves police or severely withdrawn)
- c 2- Marked limitations in social network relationships (e.g., excessive dependency or destructive behaviors)
- © 3- Limited interpersonally, often no significant friendships, socially isolated or avoids and withdraws.
- c 4- Marginal functioning with others (e.g., friendships are often minimal, unreliable, strained).
- o 5- Moderately effective continuing and close relationship with at least one friend.
- 6- Adequate interpersonal relationships with one or more friends.
- o 7- Positive relationship with one or more friends; optimally independent with assertively contributions.

Newest Assessment Page 12 of 15

Coping skills: Rate knowledge and effective use of coping mechanisms.

- c 1- Pervasive stresses, no mindful use of coping skills approach health endangering threat, needs/requires pervasive supervision.
- c 2- Negative use of coping skills often leading to relapse, crises, involving constant interventions, in or out of protective environment.
- c 3- Ineffective use of few coping skills prompting regular interventions (e.g., extra contacts, frequent use of over-the-counter medications).
- c 4- Marginally effective knowledge and use of coping mechanisms; seeks assistance to create or initiate coping mechanisms.
- c 5- Moderately effective range of coping mechanisms, WNL routine reminders, assistance to initiate coping mechanisms.
- c 6- Effective use of coping mechanisms with only expected, minimal assistance, knows self, acts to reduce stressors and use options to restore confidence.
- c 7- Optimally effective use of coping mechanisms under various stresses with no significant assistance from others.

Productivity: Rate functioning primarily in the most appropriate expected role (e.g., wage earner, homemaker, employee, student).

- c 1- Productivity severely limited; often unable to work or adapt to homemaking or school; virtually no attempt to be productive.
- © 2- Occasional attempts at productivity unsuccessful; no routine or structure at home or in day activities.
- c 3- Limited productivity; often with currently restricted capabilities for school, independent employment and home making.
- c 4- Marginal productivity with mental distress (e.g. reduced ability to work in sheltered or independent setting.
- c 5- Moderately functional working in independent job, at home or in school; fluctuates with the limited skills experience.
- c 6- Adequate functioning; working in independent jobs, home or school; often not applying all available abilities.
- c 7- Optimally performs employment-related functions, homemaking, or school tasks with ease and efficiency.

Assessment

27. Mental Status Exam

Client Presentation	Behavior
☐ Oriented/Alert ☐ Disorganized	☐ WNL ☐ Cooperative ☐ Uncooperative ☐ Overly compliant
☐ Tangential ☐ Preoccupied	☐ Withdrawn ☐ Avoidant/guarded ☐ Suspicious ☐ Nervous/anxious
☐ Circumstantial ☐ Not Assessed	☐ Preoccupied ☐ Angry ☐ Aggressive ☐ Compulsive ☐ Impulsive
	□ Hyperactive
Mood (observed)	Mood (stated)
☐ Euthymic ☐ Depressed	
☐ Dysphoric ☐ Anxious ☐ Angry	
□ Euphoric □ Stable	
□ Not Assessed	

Newest Assessment Page 13 of 15

☐ Appropriate ☐ Inappropriate ☐ Labile ☐ Constricted ☐ Blunted ☐ Flat ☐ Not Assessed		Hyper-verbose □ Guarded □ Withdrawn □ Hostile
Functional Status ☐ Intact ☐ Impaired ☐ Progressing ☐ Digressing ☐ Variably Impaired ☐ Not Assessed	Sleep Functioning ☐ Early Insomnia/Difficulties Falling Asleep ☐ Broken/Waking Up Multiple Times ☐ Late Insomnia/Waking Up Too Early ☐ No Sleep Disturbance ☐ Did Not Assess	
Appearance/clothing □ Neat and appropriate □ Unkempt □ Disheveled	Eye contact □ WNL □ Avoidant □ Intense □ Intermittent	
Delusions ☐ None reported ☐ Grandiose ☐ Persecutory ☐ Somatic ☐ Religious ☐ Illogical ☐ Chaotic	Hallucinations □ Auditory □ Tactile □ Olfactory	
Thought content □ WNL □ Preoccupied □ Obsessional □ Guarded □ Phobic □ Suspicious □ Guilty	Thought process ☐ WNL ☐ Incoherent ☐ Decreased thought flow ☐ Blocked ☐ Flight of ideas ☐ Loose ☐ Racing ☐ Chaotic ☐ Concrete ☐ Tangential	
28. Risk Assessment		
Past attempts to harm self/others ☐ None reported ☐ Yes, self ☐ Yes, others		Self-harm thoughts
·		☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe)
·		☐ None reported ☐ Cutting ☐ Burning
☐ None reported ☐ Yes, self ☐ Ye		☐ None reported ☐ Cutting ☐ Burning
☐ None reported ☐ Yes, self ☐ Ye	es, others	☐ None reported ☐ Cutting ☐ Burning
□ None reported □ Yes, self □ Yes Comments Suicidal thoughts □ None reported □ Passive though	es, others	☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe) Aggressive thoughts/thoughts of harming others
□ None reported □ Yes, self □ Yes Comments Suicidal thoughts □ None reported □ Passive though	ghts 🗆 Intent	☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe) Aggressive thoughts/thoughts of harming others
□ None reported □ Yes, self □ Yes Comments Suicidal thoughts □ None reported □ Passive thoug □ Plan □ Means	ghts 🗆 Intent	☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe) Aggressive thoughts/thoughts of harming others
□ None reported □ Yes, self □ Yes Comments Suicidal thoughts □ None reported □ Passive thoug □ Plan □ Means	ghts 🗆 Intent	☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe) Aggressive thoughts/thoughts of harming others
□ None reported □ Yes, self □ Yes Comments Suicidal thoughts □ None reported □ Passive thoug □ Plan □ Means	es, others ghts Intent erpretation	☐ None reported ☐ Cutting ☐ Burning ☐ Other (describe) Aggressive thoughts/thoughts of harming others

Newest Assessment Page 14 of 15

Signature	Date	

Newest Assessment Page 15 of 15